

**BILL SUMMARY**  
1<sup>st</sup> Session of the 57<sup>th</sup> Legislature

<b>Bill No.:</b>	<b>SB 217</b>
<b>Version:</b>	<b>ENGR</b>
<b>Request Number:</b>	<b>2010</b>
<b>Author:</b>	<b>Rep. Nollan</b>
<b>Date:</b>	<b>4/2/2019</b>
<b>Impact:</b>	<b>No additional impact</b>

**Research Analysis**

SB217 requires the State Board of Education (SBE) to implement a pilot program focused on creating alternative pathways to teacher certification in school districts identified by the SBE. School districts may apply to participate in the program, and must meet certain requirements.

Providers, defined in the measure as eligible entities that provide alternative teacher preparation, are required to offer intensive preparation courses, a research-based approach, peer-reviewed progress, and an evaluation process.

Additionally, providers must provide an evaluation process that will allow candidates to demonstrate subject pedagogy and content standard proficiency through nontraditional means. Candidates that complete the provider courses will be eligible for teacher certification.

Providers are required by the measure to report completion rates to the SBE. The SBE may revoke a provider's approval if it determines a provider is deficient in any requirements.

Prepared By: Emily Wendler

**Fiscal Analysis**

As written, it is anticipated that the measure will have no additional fiscal impact on the state budget or appropriations. However, there may be some additional costs to the districts that choose to participate in the program.

Prepared By: Cole Stout

**Other Considerations**

None.